

## RESEARCH/SCHOLARSHIP:

Does Not Meet Expectations (Unsatisfactory)	Partially Meets Expectations	Meets Expectations (Satisfactory)	Exceeds Expectations	Significantly Exceeds Expectations (Exemplary)
<p>No active research program</p> <p>No publications</p> <p>No presentations</p>	<p>Serves as Principal Investigator (PI) or plays a significant role on less than 2 contracts</p> <p>Supports one graduate student through external contacts and grants</p> <p>Publishes one refereed scholarly article appropriate to the field</p> <p>Advisor for graduate students not supported by external research funds</p>	<p><i>Fulfills four or more of the following, or other benchmarks as defined with Dept chair:</i></p> <p>Serves as Principal Investigator (PI) or Co-PI on 1-2 contracts or grants</p> <p>Supports 2-3 graduate students through external contracts, grants and fellowships</p> <p>Publishes 2-3 refereed scholarly articles appropriate for their field</p> <p>Provides two months of summer salary support</p> <p>Presents at 1-2 national/international conferences</p> <p>Participates in training activities focused on DEI in research and research mentorship</p>	<p><i>Fulfills criteria for “Meets Expectations,” and four or more of following, or other benchmarks as defined with Dept chair:</i></p> <p>Serves as PI or Co-PI on 3-4 contracts or grants</p> <p>Supports 4-5 graduate students through external contracts and grants</p> <p>Supports a diverse team of students, postdocs, and research staff</p> <p>Recruits or graduates one or more graduate students or postdocs from under-represented groups</p> <p>Provides academic year buyout</p> <p>Publishes 4-5 refereed scholarly articles</p> <p>Publishes 3 or more chapters in edited scholarly volumes</p> <p>Receives a best paper award at a conference</p> <p>Publishes a new research book</p> <p>Contributes to research (e.g., publishes a refereed scholarly articles) that addresses DEI related topics in their field</p> <p>Delivers invited address or scholarly keynote at national or international conference, university, or industry</p> <p>Participates in technology transfer</p>	<p><i>Meets criteria for “Exceeds Expectations” and at least two of the following, or other benchmarks as defined with Dept chair:</i></p> <p>Serves as PI or Co-PI on 4-5 contracts or grants</p> <p>Supports 6 or more graduate students/research staff through external contracts and grants</p> <p>Receives a best paper award for a journal or professional society</p> <p>Serves as PI on a national center of excellence</p> <p>Licensing of IP</p> <p>Development of a startup company derived from UVA research and with third-party funding</p> <p>Leads or plays a major role in gaining external funding to improve DEI within a graduate program (e.g., including a significant collaboration with an HBCU)</p> <p>Receives National award (e.g., election to Fellow)</p> <p>Publishes a research book</p>

The above guide provides example activities that represent the level of activity – it is NOT an exclusive list.

## PROFESSIONAL AND UNIVERSITY SERVICE/OUTREACH:

Does Not Meet Expectations (Unsatisfactory)	Partially Meets Expectations	Meets Expectations (Satisfactory)	Exceeds Expectations	Significantly Exceeds Expectations (Exemplary)
<p>Minimal interaction with the field – occasional participation in local or regional service; no leadership role or ongoing role</p> <p>Minimal interaction within the University, School, and the department – occasional participation on committees; no leadership role or ongoing role</p>	<p>Participates actively in relevant professional associations</p> <p>Reviews papers or abstracts for journals and conferences</p> <p>Serves on significant University, School, or Department committee</p>	<p><i>Fulfills three or more of the following, or other benchmarks as defined with Dept chair.</i></p> <p>Serves on Board or chairs committee of state/national/international association</p> <p>Serves on program and conference committees</p> <p>Engages in one or more activities focusing on advancing DEI either within a department, the school, university, professional society, or the community</p> <p>Serves in significant roles of the department, School, and University</p> <p>Serves on review board/panel for federal or foundation organizations</p> <p>Supports efforts within the school to promote recruiting and retention of a diverse faculty</p> <p>Performs outreach to under-represented organizations for student recruiting</p>	<p><i>Fulfills criteria for “Meets Expectations,” and one or more of following, or other benchmarks as defined with Dept chair:</i></p> <p>Serves on editorial board for scholarly national journal (e.g. Associate Editor)</p> <p>Chairs a committee or subcommittee focused on advancing DEI either within a department, the school, university, professional society, or the local community</p> <p>Serves in a structured mentoring program for DEI or advises a student group that promotes DEI</p> <p>Serves on external review teams (e.g., ABET)</p>	<p><i>Fulfills criteria for “Exceeds Expectations” and one or more of the following, or other benchmarks as defined with Dept chair:</i></p> <p>Serves as elected officer of a major national or international professional organization</p> <p>Serves as an Editor in Chief</p> <p>Wins an award or other recognition for service related to DEI at the school, university, professional society, local community level</p>

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